



Centre for Development and Research

**Community Governed Pre Primary School Programme
in States of Telangana and Andhra Pradesh
in the year 2014-15.**

A Presentation



OUR
SCHOOL

కామలతీ మాతా శిక్షణ సంఘం

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Mava Nate' Mava Sada' (MNMS) Origins

- First pre primary school started in Marlawai Village, Jainoor Mandal in Adilabad district in Sept, 2006. They called it Mava Nate Mava Sada in Gondi, meaning Our Village Our School.
- By March, 2007 mothers in 57 villages in Jainoor, Utnoor, Indervelli mandals started their own pre primary schools.
- CDR is the architect in designing these community governed schools .
- SERP joined hands with CDR in 2008 and provided financial support directly to the Mandala Mahila Samakhyas (MMSs).
- These schools are known as Maa Vooru Maa Badi in other districts.

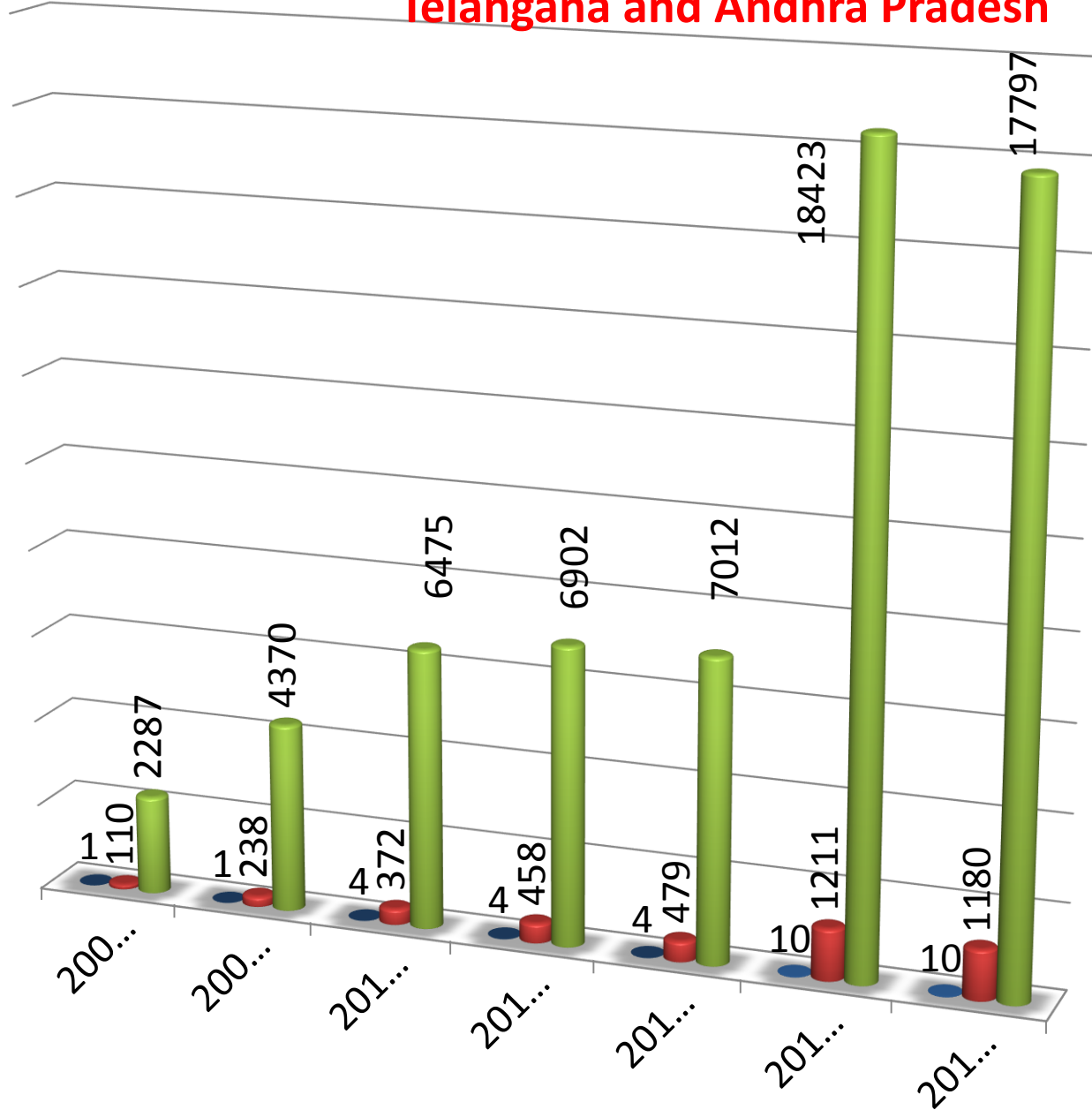
MNMS

Objectives

- Provide best quality activity based joyful education to children between 3 to 5 years.
- Build self confidence, enthusiasm and cheer among the little children and prepare them to go the Primary school
- Schools only in tribal areas and Scheduled Caste habitations
- Every school to be entirely owned and governed by the mothers
- Establish proof of concept for delivering high quality education in community governed pre primary schools for applying the same concept to Govt. Primary schools.

Year wise progress of MNMS programme Telangana and Andhra Pradesh

Pupils enrolled

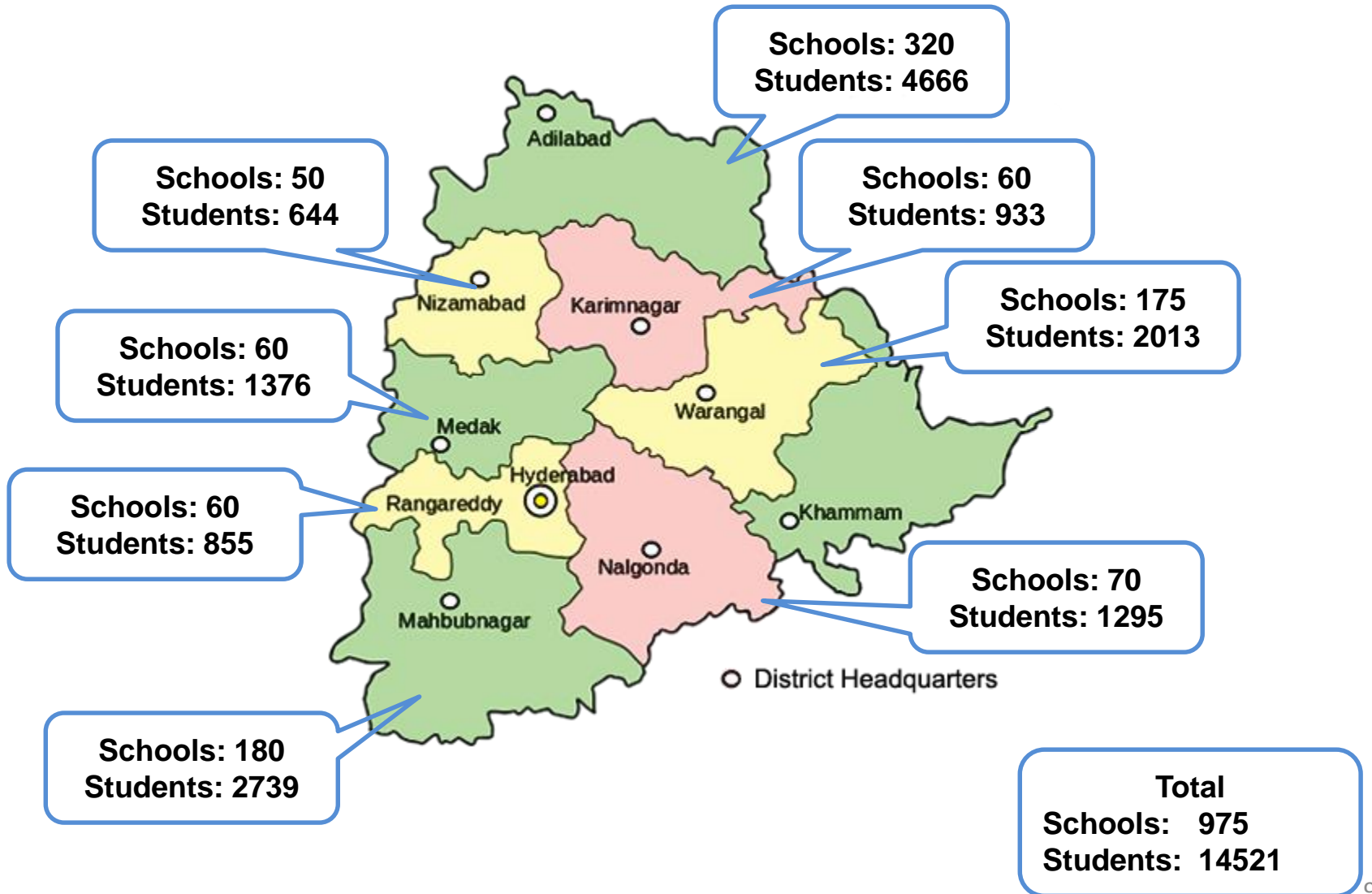


- No. of Districts
- No. of schools
- Pupil enrolled

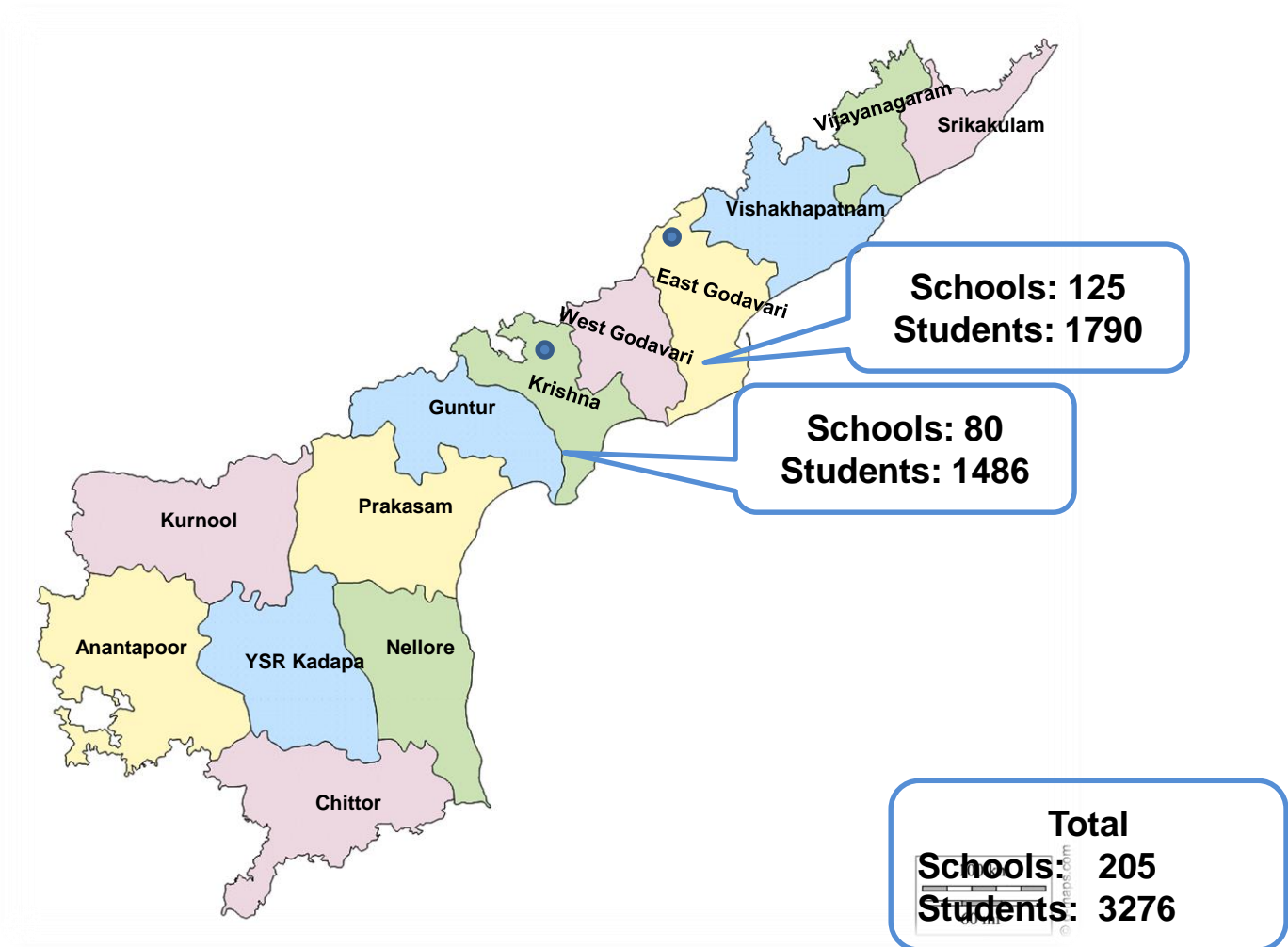
2014-15 Academic Year Enrollment Particulars

S. No.	State	No of Districts	No. of Mandals	Tot. PP Schools	Tot. Pupil enrolled
1	Telangana	8	40	975	14521
2	Andhra Pradesh	2	8	205	3276
Grand Total		10	48	1180	17797

MNMS Schools in the State of Telangana 2014-15



MNMS Schools in the State of Andhra Pradesh 2014-15



Telangana State

2014-15 Academic Year

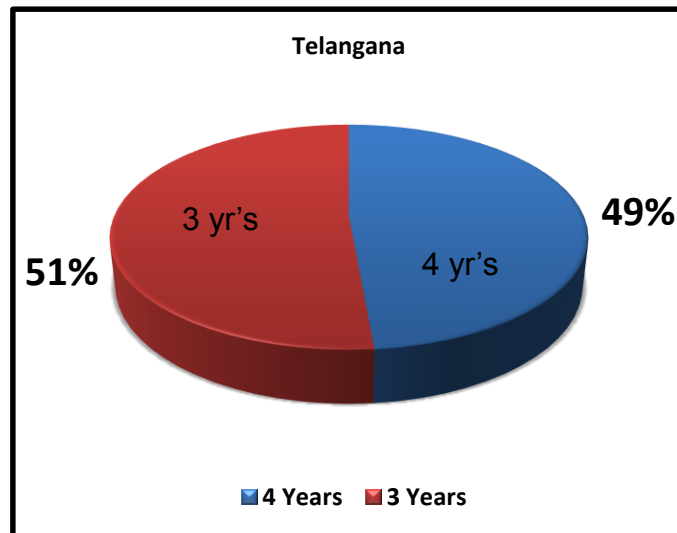
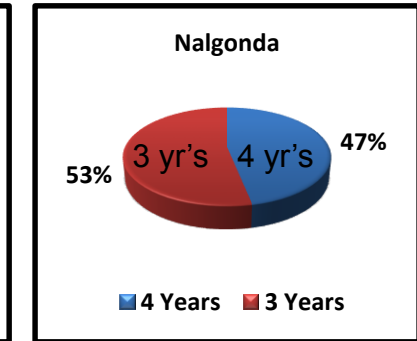
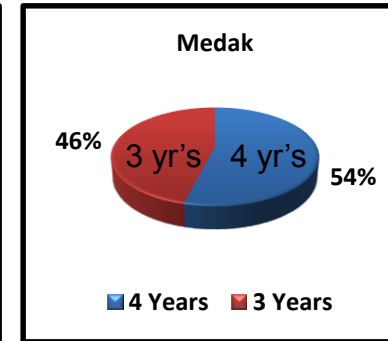
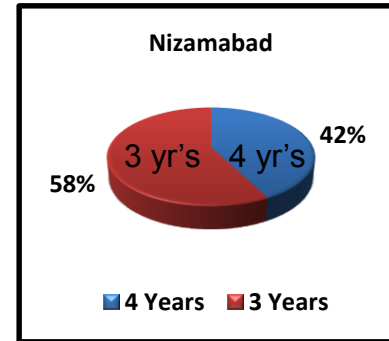
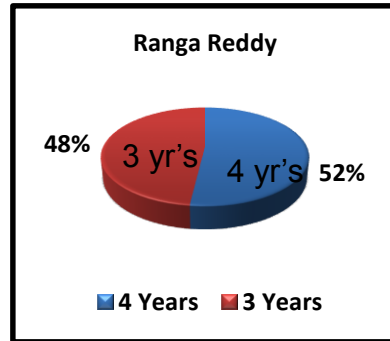
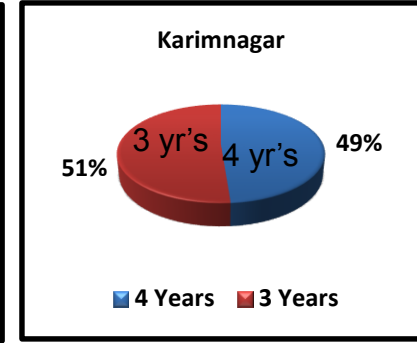
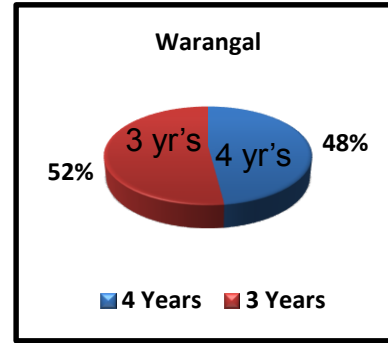
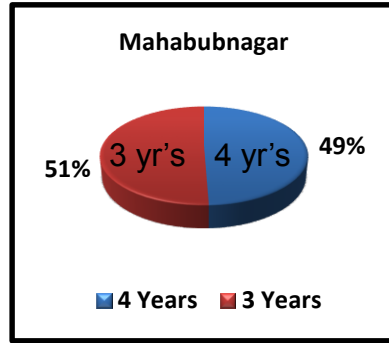
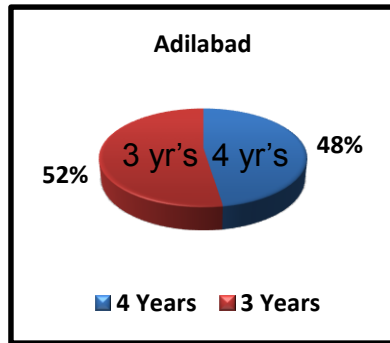
Enrollment Particulars

S. No.	District	No. of Mandals	Tot. PP Schools	Tot. Pupil enrolled
1	Adilabad	9	320	4666
2	Mahabubnagar	7	180	2739
3	Warangal	8	175	2013
4	Karimnagar	3	60	933
5	Nalgonda	4	70	1295
6	Ranga Reddy	3	60	855
7	Nizamabad	2	50	644
8	Medak	4	60	1376
Grand Total		40	975	14521

Andhra Pradesh State 2014-15 Academic Year Enrollment Particulars

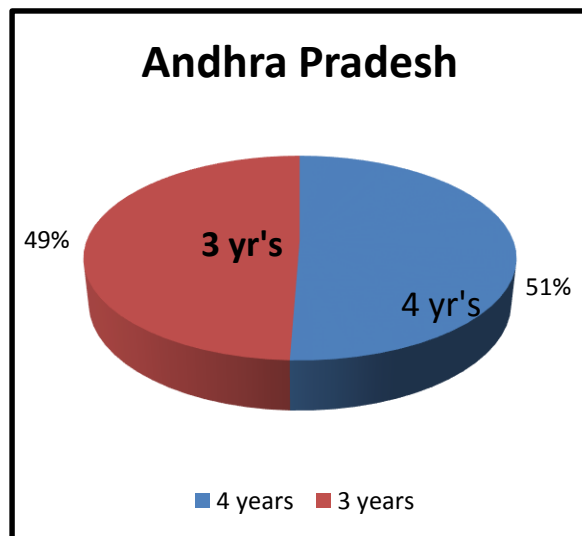
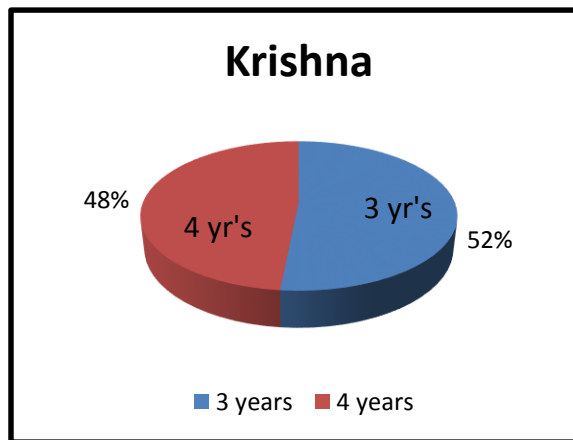
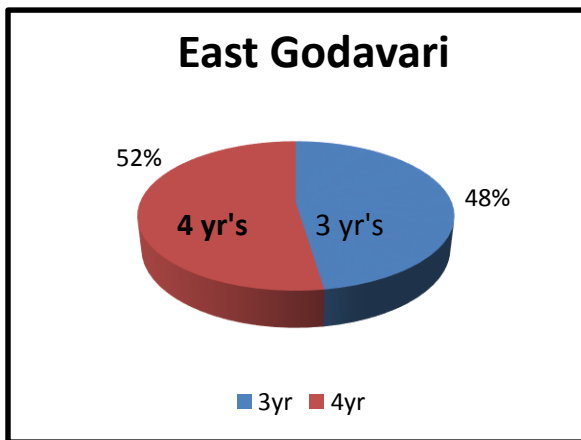
S. No.	District	No. of Mandals	Tot. PP Schools	Tot. Pupil enrolled
1	East Godavari	4	125	1790
2	Krishna	4	80	1486
Grand Total		8	205	3276

Percentage of 3 and 4 year old pupils – Telangana State



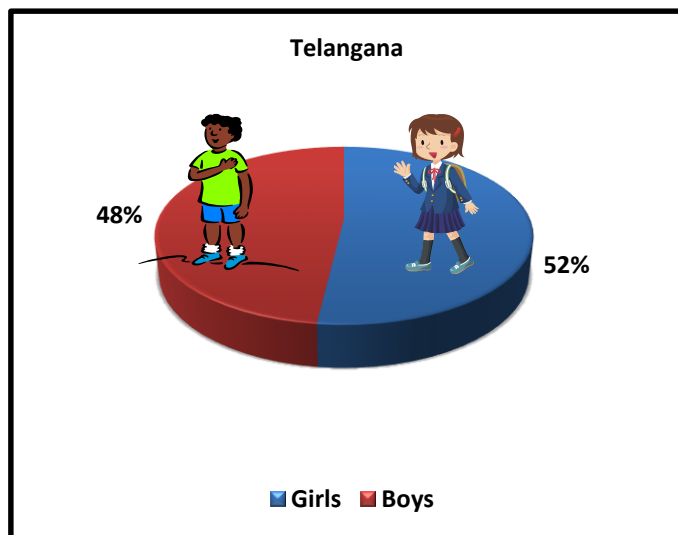
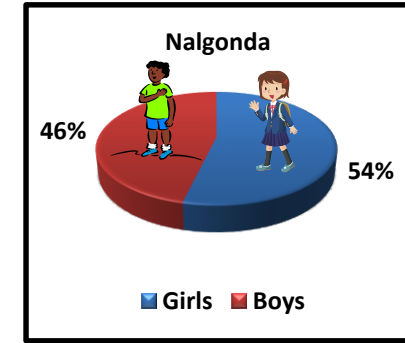
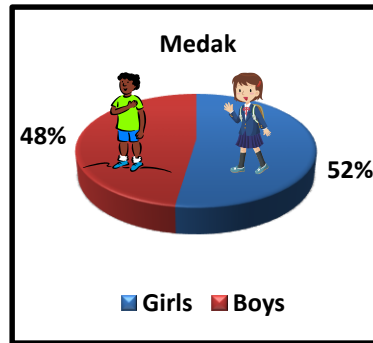
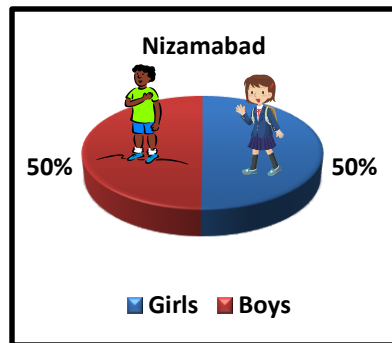
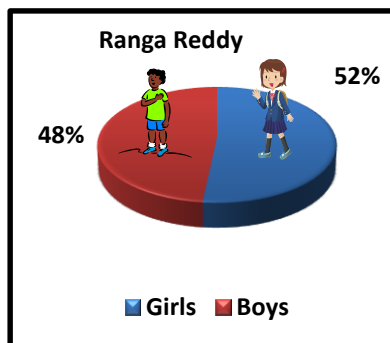
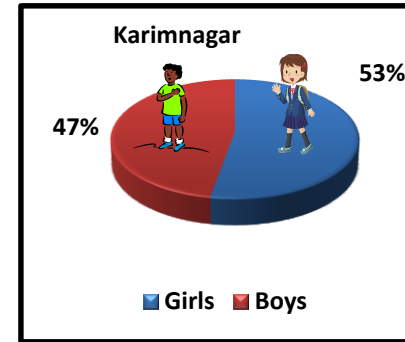
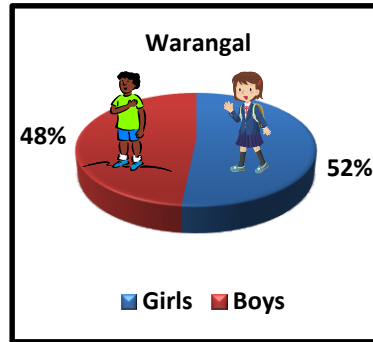
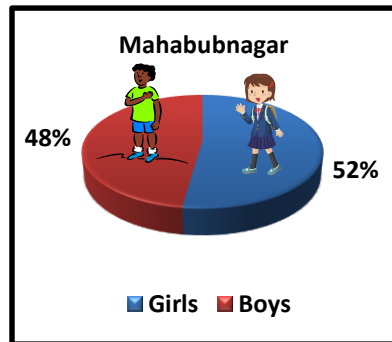
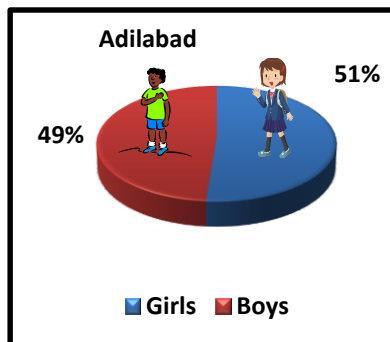
S. No.	District	Tot. PP Schools	4 Years	3 Years	Tot. Pupil enrolled
1	Adilabad	320	2217	2449	4666
2	Mahabubnagar	180	1353	1386	2739
3	Warangal	175	965	1048	2013
4	Karimnagar	60	455	478	933
5	Nalgonda	70	606	689	1295
6	Ranga Reddy	60	444	411	855
7	Nizamabad	50	273	371	644
8	Medak	60	743	633	1376
Telangana		975	7056	7465	14521

Percentage of 3 and 4 year old pupils – Andhra Pradesh State



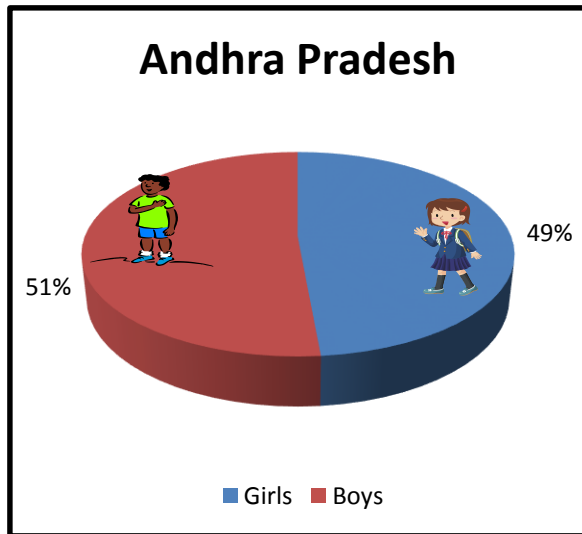
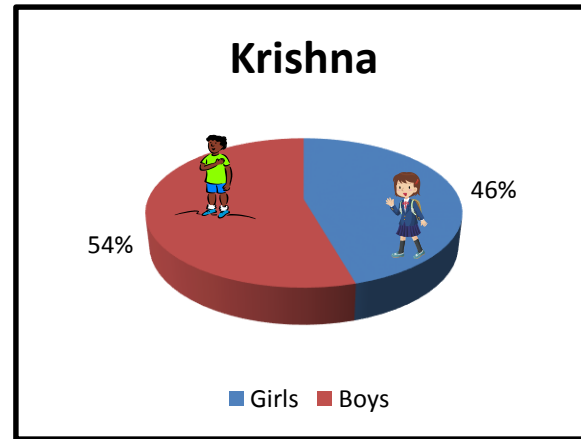
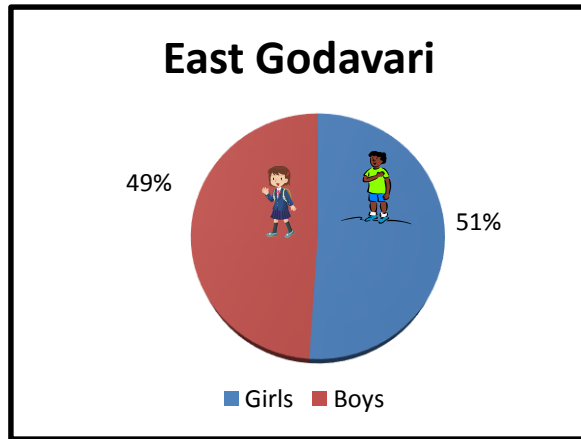
S. No.	District	Tot. PP Schools	4 Years	3 Years	Tot. Pupil enrolled
1	East Godavari	125	938	852	1790
2	Krishna	80	720	766	1486
Andhrapradesh		205	1658	1618	3276

Percentage of Girls & Boys Telangana State



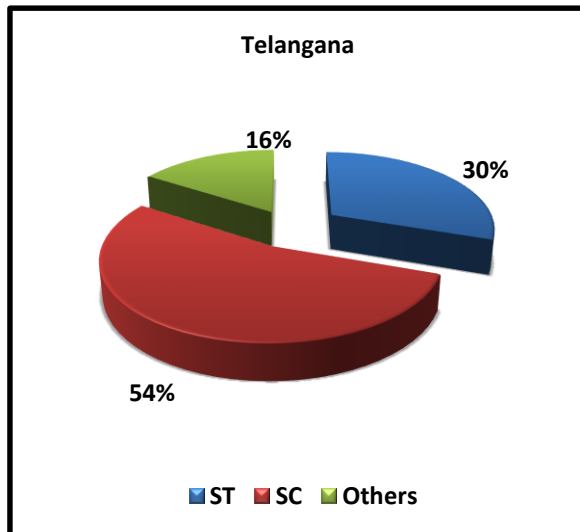
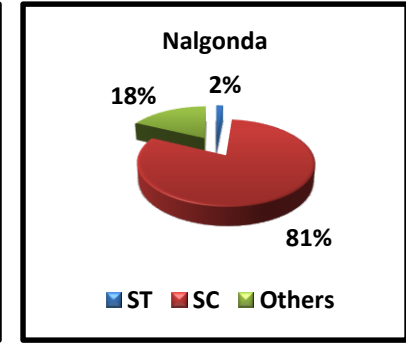
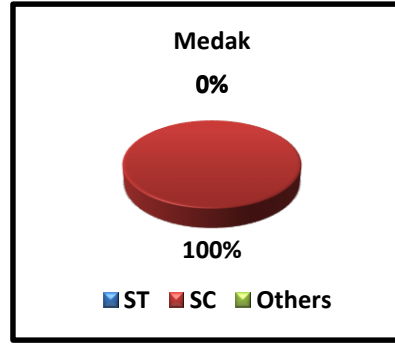
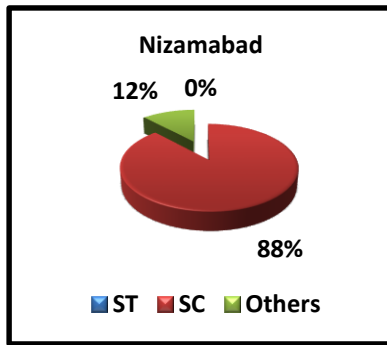
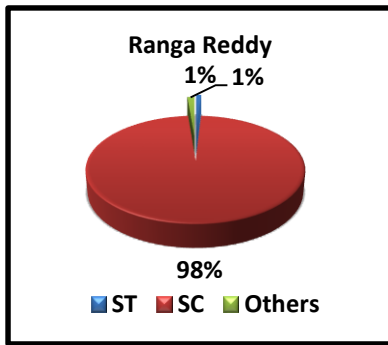
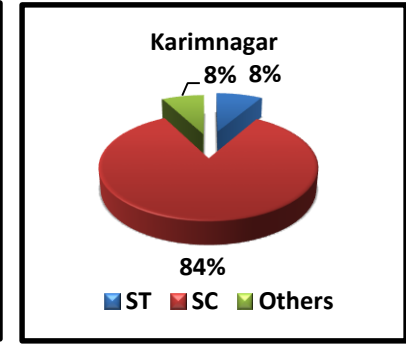
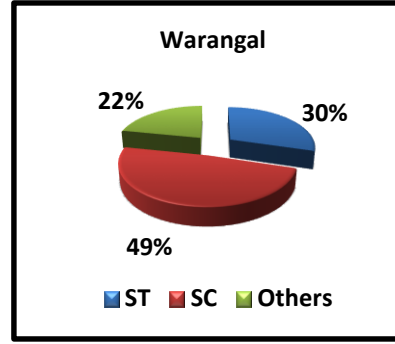
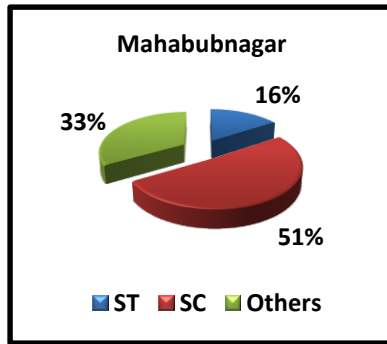
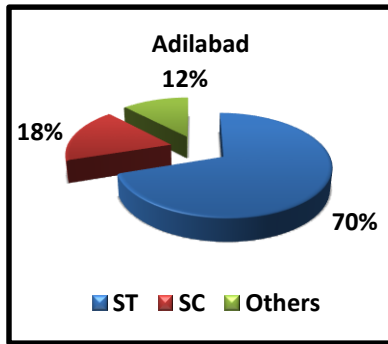
S. No.	District	Tot. PP Schools	Girls	Boys	Tot. Pupil enrolled
1	Adilabad	320	2392	2274	4666
2	Mahabubnagar	180	1430	1309	2739
3	Warangal	175	1039	974	2013
4	Karimnagar	60	493	440	933
5	Nalgonda	70	696	599	1295
6	Ranga Reddy	60	442	413	855
7	Nizamabad	50	323	321	644
8	Medak	60	720	656	1376
Telangana		975	7535	6986	14521

Percentage of Girls & Boys – Andhra Pradesh State



S. No.	District	Tot. PP Schools	Girls	Boys	Tot. Pupil enrolled
1	East Godavari	125	914	876	1790
2	Krishna	80	677	809	1486
Andhrapradesh		205	1591	1685	3276

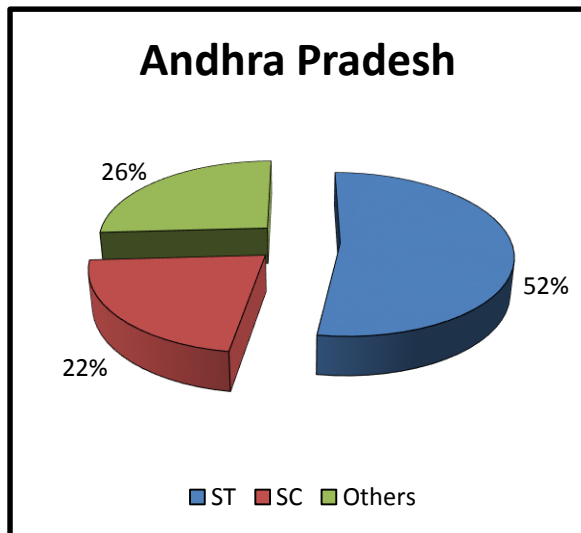
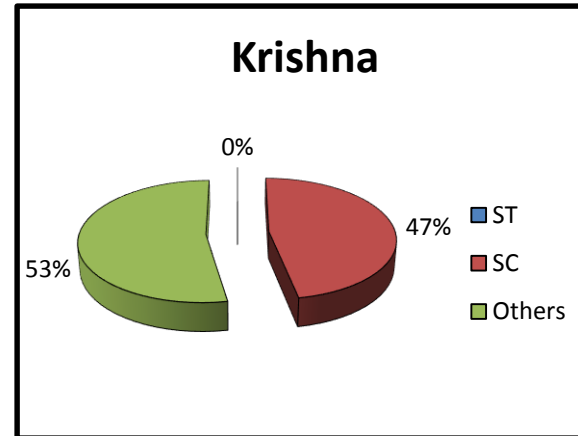
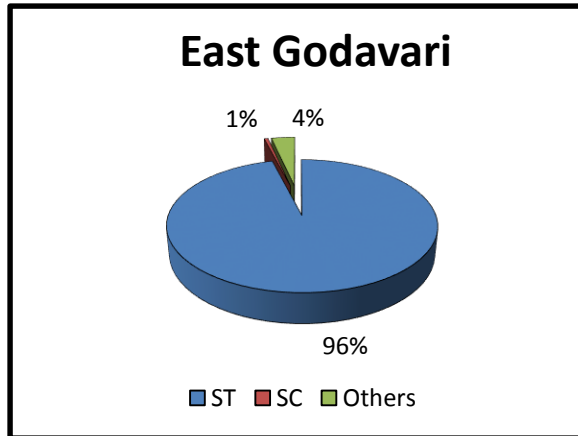
Percentage of pupils from SCs, STs and other social groups – Telangana state



S. No.	District	Tot. PP Schools	ST	SC	Others	Tot. Pupil enrolled
1	Adilabad	320	3263	837	566	4666
2	Mahabubnagar	180	431	1393	915	2739
3	Warangal	155	597	977	439	2013
4	Karimnagar	60	79	782	72	933
5	Nalgonda	70	20	1045	230	1295
6	Ranga Reddy	60	8	836	11	855
7	Nizamabad	50	0	567	77	644
8	Medak	60	0	1376	0	1376
Telangana		955	4398	7813	2310	14521

Percentage of pupils from SCs, STs and other social groups

Andhra Pradesh State



S. No.	District	Tot. PP Schools	ST	SC	Others	Tot. Pupil enrolled
1	East Godavari	125	1718	10	62	1790
2	Krishna	80	0	700	786	1486
Andhrapradesh		205	1718	710	848	3276

Unique Features of Mava Nate' Mava Sade' Principles of Community Governance

1. *Pancha Teermanalu.*

Every school is established by the community of mothers. They have to fulfill five essential pre requisites and pass the *Pancha Teermanalu*.

They are

- i. Resolve to set up a school
- ii. Survey the children in prescribed age group identified for enrollment.
- iii. Identify persons suitable for teaching their children
- iv. Identify suitable place for the school.
- v. Nominate a five members School Committee of mothers.

Principles of Community Governance

2. *Nava Sutralu* - Nine Responsibilities

- i. Ensure full attendance in the school
- ii. Two mothers to participate in school activities everyday by rotation at least for one hour
- iii. Attend weekly display of articles made by children during daily session of creative activities
- iv. Invite grand parents every week for sharing their stories
- v. Conduct Badi Panduga on last Saturday of every month
- vi. Save Rs. 100 every month for every child in school
- vii. Teams of MMS members to visit every school once every month
- viii. Celebrate Birthday of the child by planting and protecting two saplings in their field
- ix. Save Rs. 10 for each pupil every month for meeting the needs of the school

Principles of Community Governance

3. Monthly visit of schools by members of Mandala Mahila Samakhya.
 - Village Organisation (VO) and the Badi Committee examine the learning outcomes achieved by the children every month

Principles of Community Governance

4. *Badi Panduga*: Monthly Public Report on Learning Outcomes
 - i. Badi Panduga – Festival of Learning – is held in the last Saturday of every month in every school.
 - ii. All mothers and other villagers also attend.
 - iii. The Sarpanch of Gram Panchayat is also invited.
 - iv. The school teacher reports all details of the learning outcomes achieved by each pupil in the school and is discussed thoroughly.
 - v. Parents fulfillment of Nava Sutralu during the month is also discussed.
 - vi. The salary of the teacher is authorised by School Committee only in Badi Panduga.

Badi Panduga: Monthly Public Report on Learning Outcomes



Joyful Education - Salient Features

- I. Learning alphabets and numbers by song and action
- II. Learning through *kruthyam* (group activity)
- III. A rich mix of creative activities every day
- IV. Every Child grows a sapling and learns from its growth
- V. Every child learns six basic good habits for life.
- VI. Nature walks once a week
- VII. Tales from grand parents

Joyful learning of alphabets and numbers



Learning through kruthyam (group activity)



A rich mix of creative activities every day



A rich mix of creative activities every day



Every Child grows a sapling and learns from its growth



Every child learns basic good habits for life.



Nature walks once a week



Tales from grand parents



Menu for daily feast of joyful learning

బాలబడి
మొదటి వారం

సెంటర్ షర్ డెవలప్ మెంట్ ఎండ్ లసెర్స్ (సి.డి.ఆర్), ఉట్టూరు.
మావే నాటి మావే నాడి - బాల బడి
మాన వారి పాఠ్య ప్రణాళిక

సెప్టెంబర్ 2012

బడి పనిదినములు : 23

తేదీ	వారము	9.00 - 9.30	9.30 - 10.00	10.00 - 10.40	10.40 - 10.50	10.50 - 11.30	11.30 - 12.30	12.30 - 01-30	1.30 - 2.15	2.15 - 3.00	3.10 - 4.00		4.00 - 4.30
		ప్రాథమిక మంచి అలవాట్లు గిలి గిలి	ముచ్చట్లు/ పరిసరాల విజ్ఞానము	తెలుగు అక్షరాలు / అభినయగేయాలు		గణితము / అంకెల అభినయగేయాలు	స్వజనాభ్యుక్త కృత్యాలు		కథలు	అంగుళము/ అటవస్తువుల వినయోగము	20 ని॥	30 ని॥	
											పాటలు / వద్యాలు	అటలు	
01.09.12	శని	అన్నం తినే ముందు నవ్వుతో చేతులు కడుగుము చేతి గోళ్లు కత్తిరించుము తలను దువ్వుము	ఇరుగు-పొరుగు ఇంటి చుట్టు పక్కల ఉన్న పిల్లల పేర్లు చెప్పించాలి	ఈ అక్షర శబ్ద పరిచయము, ఈ అక్షరముపై పాట	4 అంకె భావనను చిత్రాలతో చూపించడము రాళ్ళు పేర్చడము, ఇసుకపోయడము	దప్పు తయారు చేయట	అపాయంలో ఉపాయం కథను కార్టూల ద్వారా చెప్పడము	Rhyme Twinkle twinkle C అక్షర పరిచయం చిత్రాలతో	బిస్కెట్లమ్మా బిస్కెట్లు (పాట)	స్వజనాభ్యుక్త కృత్యాల ప్రదర్శన			
03.09.12	నిమ్మ		ఇరుగు-పొరుగు అంటే ఏవరో పరిచయం చేయాలి	పాటకు తగ్గ చిత్రాలను చూపించడము అక్షర పరిచయం	4 అంకెను వస్తువులతో పరిచయము, నీటితో రాయడము, వేలుపెట్టి తిప్పడము	మట్టితో, రాళ్ళతో చెరువు నిర్మాణం	అపాయంలో ఉపాయం కథను హావభావాలతో చెప్పడము	Rhyme Twinkle twinkle C అక్షరంపై రాళ్ళుపేర్చడం, ఇసుకపోయడం, నీటితో రాయించడం	సాంప్రదాయ పాటలు	అకు-ఇసుక			
04.09.12	మంగళ		ఇరుగు-పొరుగు వారితో ఎలా ఉండాలి మాట్లాడించాలి	పాటను అభినయిస్తూ పాడడము	1 నుండి 4 అంకెలను తోరణాలలో మూడు రకాలుగా వదిలించడము, చుక్కలు కలపడం, సుద్దముక్కతో రాయడము	మట్టితో బొమ్మలు	కథకు సంబంధించిన పాత్ర పోషణ	Rhyme Twinkle twinkle C అక్షరంపై వేలుపెట్టి తిప్పడం, చుక్కలు కలపడం, సుద్దముక్కతో రాయడం	బిస్కెట్లమ్మా బిస్కెట్లు (పాట)	పూవుల్లాగా నిలబడడం			
05.09.12	బుధ		ఇరుగు-పొరుగున ఇంకా ఏమైనా ప్రదేశాలుంటే వాటి గురించి మాట్లాడించాలి	ఈ అక్షరంపై రాళ్ళు పేర్చడం, ఇసుకపోయడం. 3 నుండి ఈ అక్షరాలపై కుర్చీ అట	1 నుండి 4 అంకెలను ప్లాష్ కార్టూలలో గుర్తించడము	మట్టి బొమ్మలకు రంగులు వేయడం	కథకు సంబంధించిన నాటకీకరణ	Twinkle twinkle ఐదు రకాల పూసలను దారంలో గుచ్చడము	ఉప్పుకప్పురంబం (వద్యము)	తాడు కింద నుండి దూరడం			
06.09.12	గురు		ఇరుగు-పొరుగు పిల్లలతో కలిసి ఏరకమైన ఆటలు ఆడుతారో మాట్లాడించాలి	ఈ అక్షరంపై నీటితో రాయడం, వేలుపెట్టి తిప్పడం. 3 నుండి ఈ అక్షరాలపై చేపలకొలను	1 నుండి 4 అంకెలను గజిబిజిగా రాసి పిల్లలచేత వదిలించడం	జెండాలు తయారు చేయట	పిల్లల చేత కథలు చెప్పించడము, కథకు సంబంధించిన ప్రశ్నలు అడగడము	Twinkle twinkle మ్యాజిక్ బ్యాగ్ లో ఉన్న ఆకారాలను జతపరచడము	ఉప్పుకప్పురంబం (వద్యము)	బొమ్మ ప్రాణం			
07.09.12	శుక్ర		ఇరుగు-పొరుగు వారితో ఏ సమయంలో కలుస్తారో మాట్లాడించడం	కలపడం, సుద్దముక్కతో రాయడం. 3 నుండి ఈ అక్షరాలపై అభినయం చేయాలి	1 నుండి 4 అంకెలపై కప్ప అట	ప్రకృతి సందర్భన గ్రామంలోని వివిధ ఇండ్ల నమూనాలు	పిల్లల చేత స్వంతంగా కథ చెప్పించడము	Twinkle twinkle కంజర ద్వారా శబ్దాలను గుర్తించడము	ఉప్పుకప్పురంబం (వద్యము)	వలయాల్లో దూకడం			

రేపటి తాల్పత్రాలపై బీవారు సెంటర్ లో భాగం

Role of CDR

- The concept, design and frame work for implementation of a community governed school is a seminal contribution of CDR
- CDR works in partnership with Mandal Mahila Samakhyas and Society for Elimination of Rural Poverty (SERP).
- CDR along with the members of VOs and MMSs selects the Teachers.
- CDR trains them in joyful teaching methodology through 16 day Foundation Course.
- CDR prepares a monthly lesson plan and trains every teacher every month for 2 days in teaching it well.
- CDR trains and ensures complete community ownership and governance by the mothers' groups.
- Provide continuous curriculum support to all the teachers.
- CDR is responsible for monthly monitoring and ensuring quality learning outcomes and put them in public domain.

Curriculum Support

1. **Teacher's Foundation Training:**

- 16 days foundation training is provided to all the teachers in joyful and activity based teaching methodology.

2. **Monthly Lesson Plan Training:**

- 2 day advance training is provided to the teachers every month in teaching the next month's lesson plan.

3. **Cluster Resource Person (CRP) Support**

- One CRP for every 10 schools.
- CRP will visit every school once every week to assist the teacher in delivering high quality education to pupils.

4. **Monthly evaluation of learning outcomes of every child in every school.**

- Close scrutiny of outcomes and child centric interventions
- Best to bottom school grading in every cluster every month and taking suitable actions for improving the bottom schools

Teacher's Foundation Course Training



Monthly Lesson Plan Training

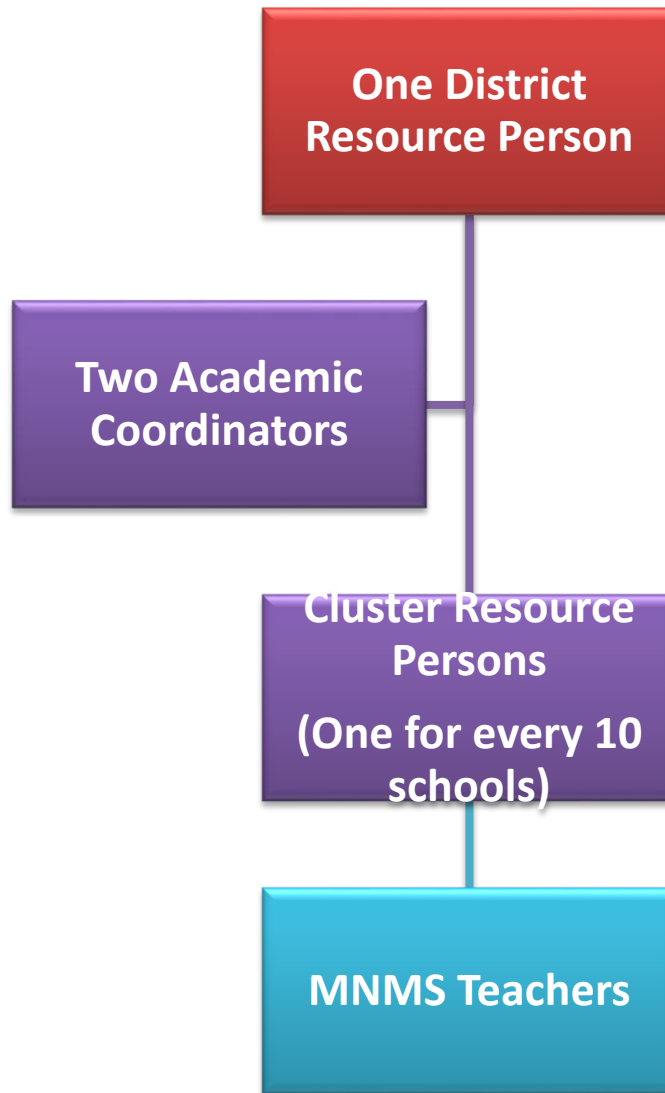


Uttama Badi: Honouring the Teachers

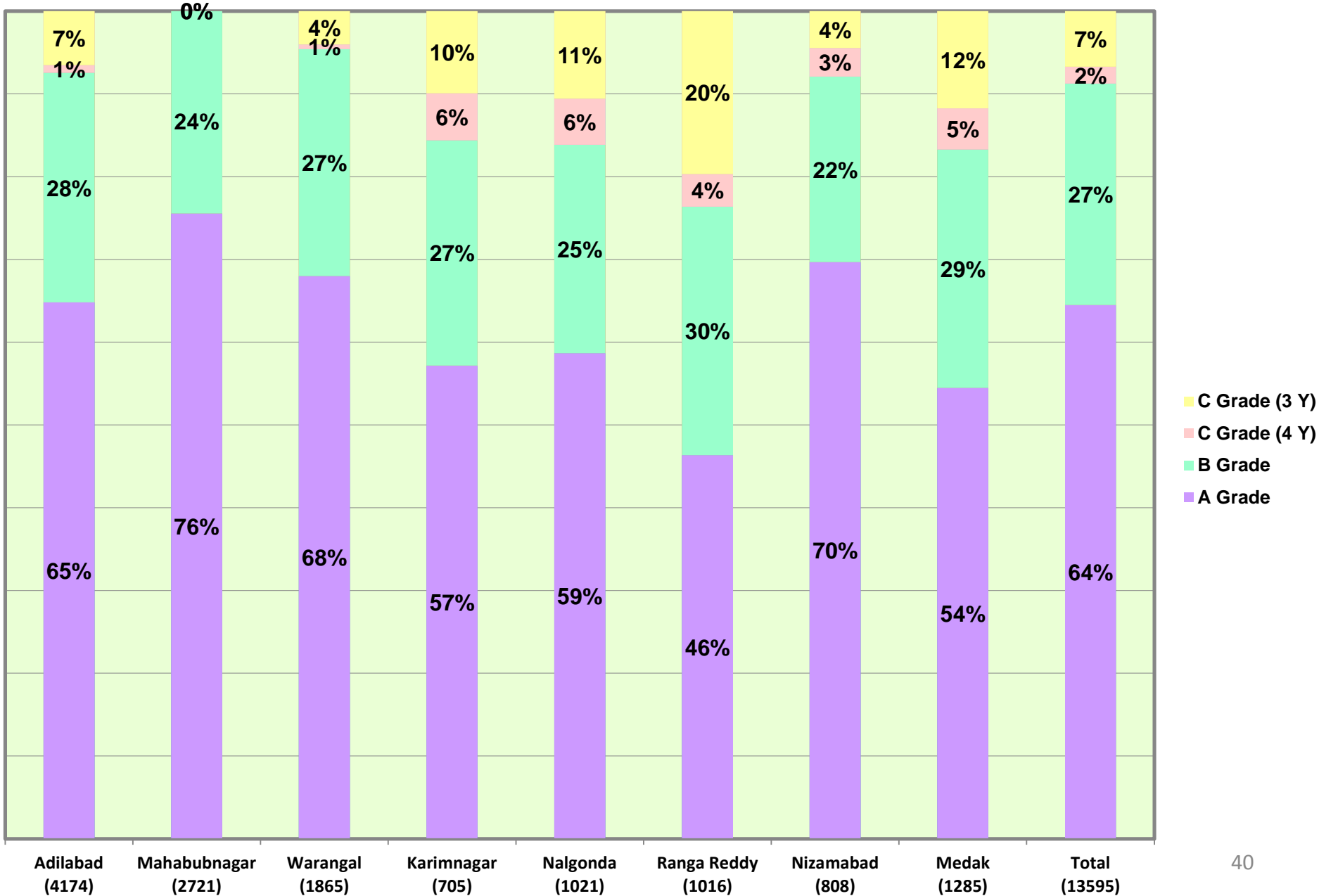
- Good performance is recognised by peer group
- *Uttama Badi* (Best School) is identified in every cluster by peer group of teachers
- Community honours Uttama Badi teachers
- A Special flag flies on Uttama Badi



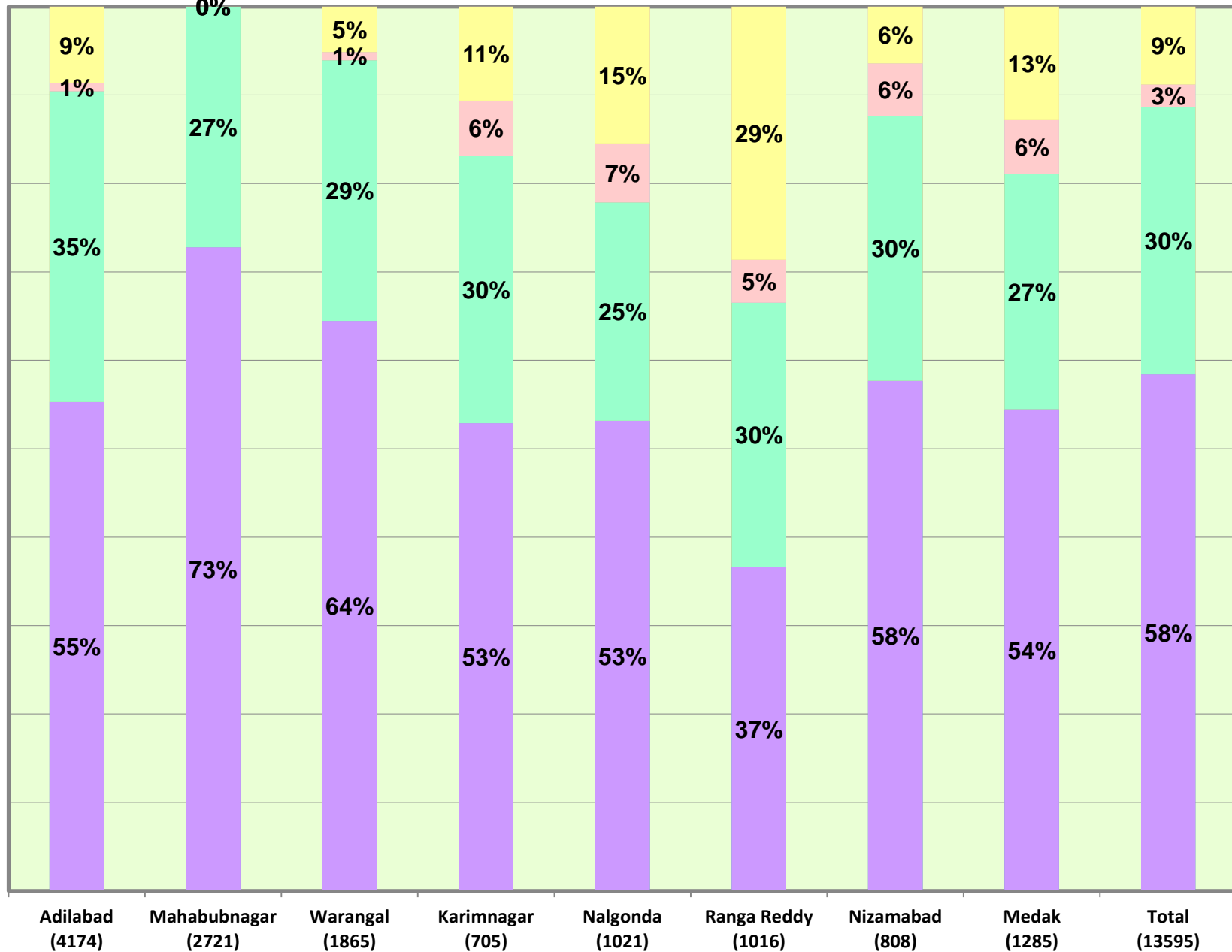
Trained Human Resource in the district



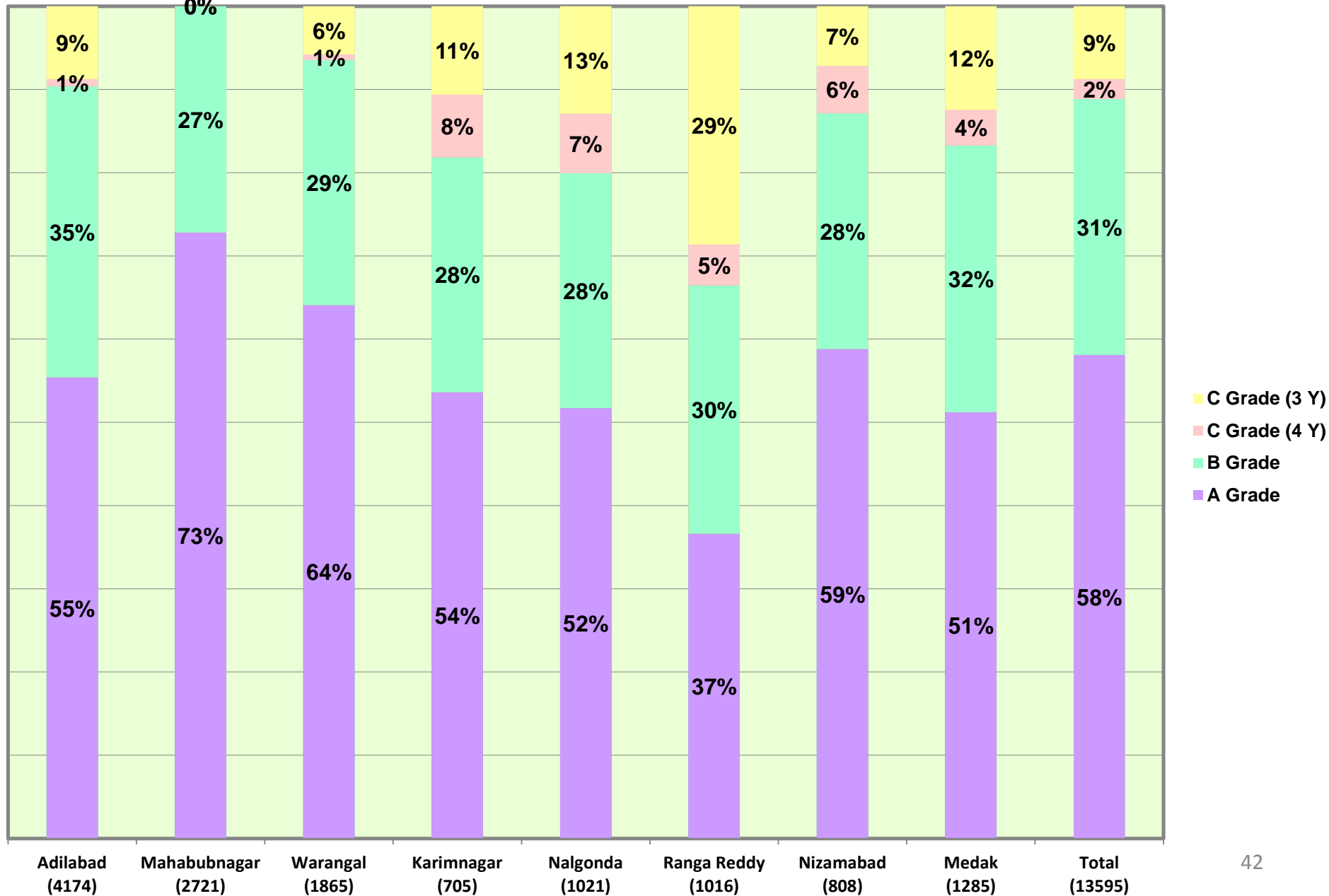
ECE Programme: 2014 - 15
Learning Outcomes for April 2015
Pupils' Performance in All Subjects



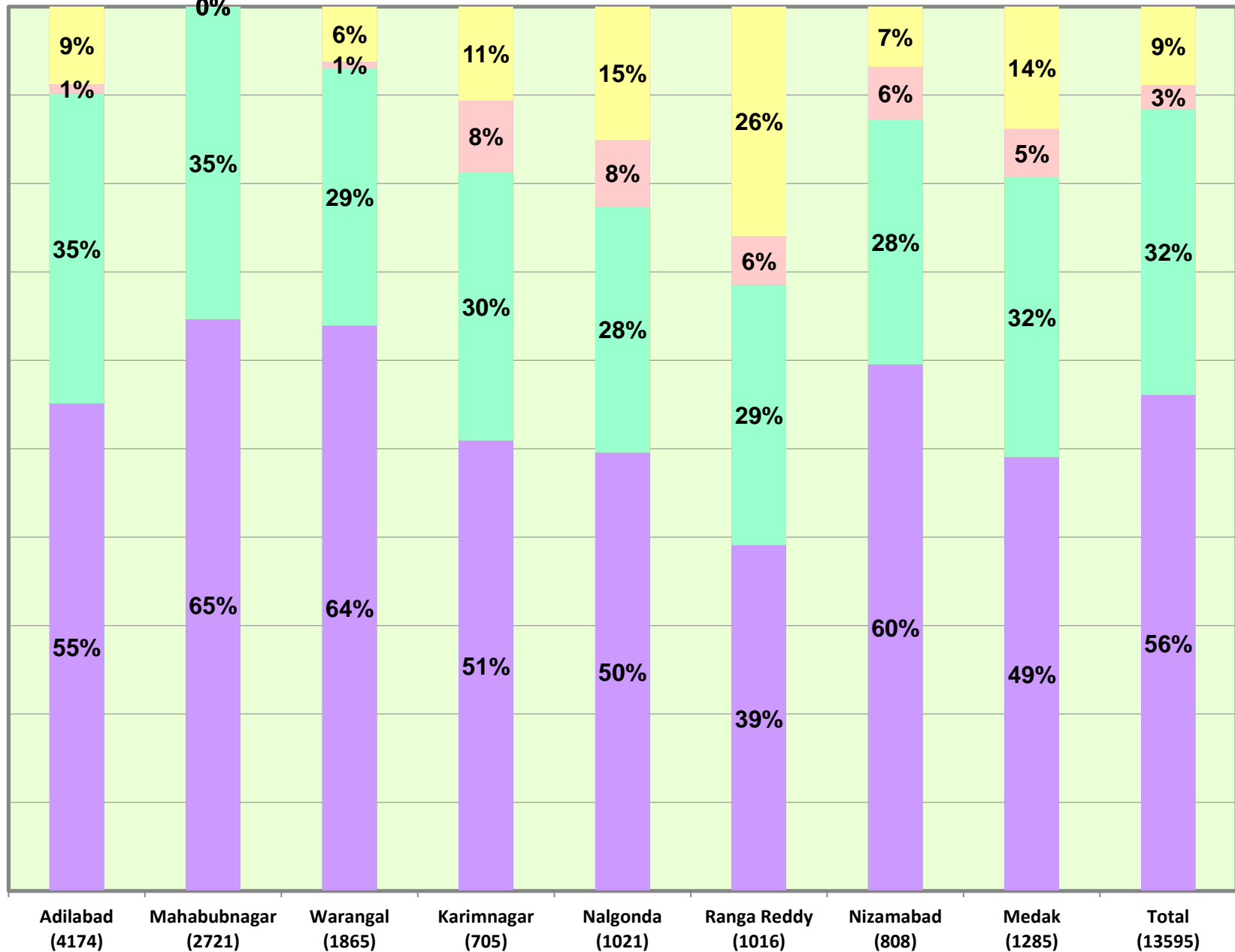
CDR - MMS - SERP(TS) ECE Programme: 2014 - 15
Learning Outcomes acheived in April 2015
Subject: Telugu



CDR - MMS - SERP(TS) ECE Programme: 2014 - 15
Learning Outcomes acheived in April 2015
Subject: Mathematics

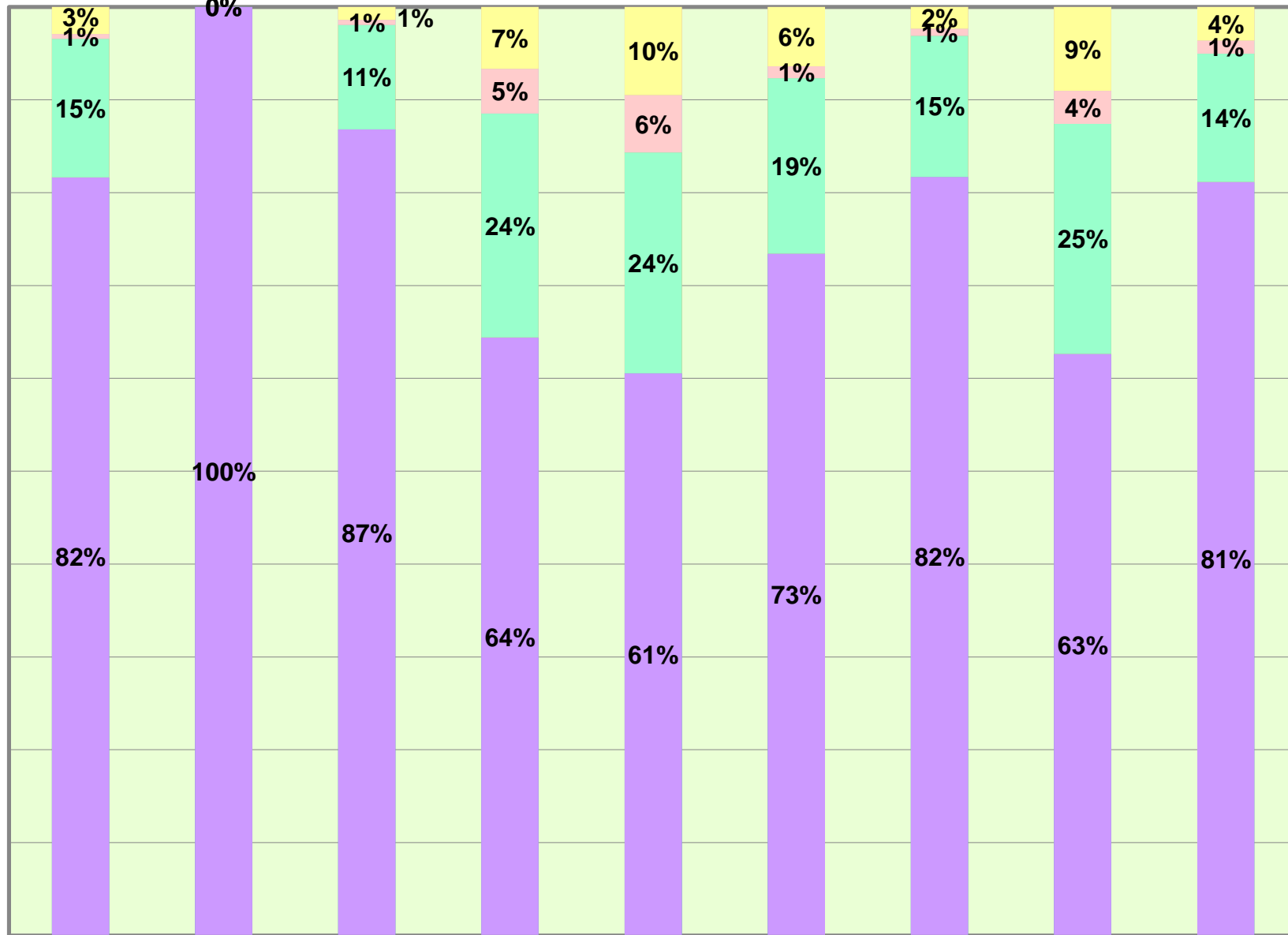


CDR - MMS - SERP(TS) ECE Programme: 2014 - 15
Learning Outcomes for April 2015
Subject: English



- C Grade (3 Y)
- C Grade (4 Y)
- B Grade
- A Grade

CDR - MMS - SERP(TS) ECE Programme: 2014 - 15
Learning Outcomes for April 2015
Subject: Creative Activities



- C Grade (3 Y)
- C Grade (4 Y)
- B Grade
- A Grade

Spread of MNMS Model to other States

- CDR is chosen by Govt. of the State of Jammu & Kashmir as Technical Resource Agency to set up community governed schools in J&K.
- Forty women members of village committees from Lar Block, J&K, visited our schools in Warangal district for 3 days.
- CDR team visited Lar Block near Srinagar and assisted the community to identify and select 18 suitable teachers.
- Teachers came to Hyderabad for receiving 16 day Foundation Training. They also visited MNMS schools in Mahabubnagar district.
- CDR assists Lar Block officials to monitor learning outcomes.

Training of Teachers from Jammu & Kashmir



Relevance of Activity Based Joyful Education in Govt. Primary Schools

ASER Report 2013 - Andhra Pradesh

**Table 4: % Children by class and READING level
All schools 2013**

Std	Not even letter	Letter	Word	Level 1 (Std I Text)	Level 2 (Std II Text)	Total
I	36.1	30.9	24.5	5.3	3.2	100
II	11.4	27.9	35.2	15.9	9.7	100
III	4.4	13.3	30.6	28.8	23.0	100
IV	3.3	5.5	18.9	31.0	41.3	100
V	2.0	4.0	13.5	22.5	58.0	100
VI	1.0	4.4	9.5	22.7	62.4	100
VII	0.6	2.2	7.2	16.1	73.9	100
VIII	0.4	1.4	4.4	13.1	80.6	100
Total	7.7	11.5	18.5	19.7	42.7	100

How to read this table: Each cell shows the highest level in reading achieved by a child. For example, in Std III, 4.4% children cannot even read letters, 13.3% can read letters but not more, 30.6% can read words but not Std I level text or higher, 28.8% can read Std I level text but not Std II level text, and 23% can read Std II level text. For each class, the total of all these exclusive categories is 100%.

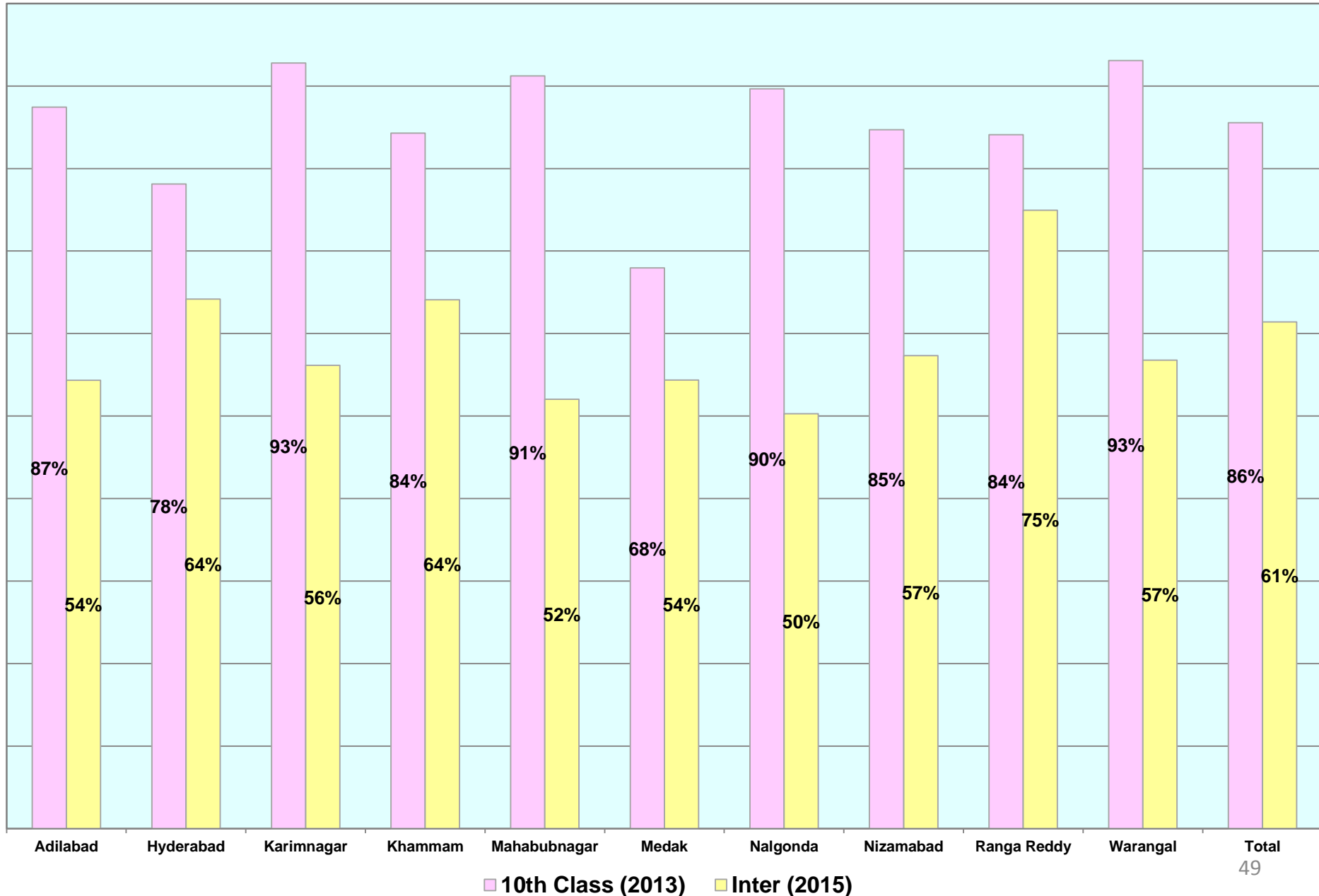
ASER Report 2013 Andhra Pradesh

**Table 6: % Children by class and ARITHMETIC level
All schools 2013**

Std	Not even 1-9	Recognize numbers		Can subtract	Can divide	Total
		1-9	10-99			
I	28.4	31.2	35.5	3.7	1.2	100
II	7.3	18.0	56.0	16.1	2.7	100
III	2.1	8.6	51.2	32.9	5.2	100
IV	1.4	4.2	34.1	43.5	16.8	100
V	0.8	2.3	23.2	37.0	36.7	100
VI	0.5	2.1	19.8	33.8	43.8	100
VII	0.4	0.8	16.0	29.1	53.7	100
VIII	0.4	0.6	13.0	27.7	58.4	100
Total	5.3	8.7	31.8	28.2	26.0	100

How to read this table: Each cell shows the highest level in arithmetic achieved by a child. For example, in Std III, 2.1% children cannot even recognize numbers 1-9, 8.6% can recognize numbers up to 9 but not more, 51.2% can recognize numbers up to 99 but cannot do subtraction, 32.9% can do subtraction but cannot do division, and 5.2% can do division. For each class, the total of all these exclusive categories is 100%.

Comparison of Pass Percentage of Students in 10th Class (2013) and IInd Year Inter (2015) in the State of Telangana



Representation made to Govt. by Mandala Mahila Samakhyas and parents from 40 mandals requesting improvement of teaching standards in Govt. schools. This requires immediate attention.

Improving learning outcomes in Govt. Primary Schools

- I. Activity based teaching methodology should be adopted for classes 1 to 5 in all Govt. schools.
- II. This is the only methodology for helping the child learn well.
- III. Train teachers in this methodology.
- IV. Every teacher should teach as per prescribed daily time table.
- V. Learning outcomes should be monitored every month. The child wise progress card should be given to every parent.
- VI. Parents should be given responsibility for cooking and serving the mid day meal as per the menu.

CDR's Child Sponsorship Programme

- CDR finds sponsors for 10 continuous years of quality education of tribal children.
- Children are admitted in good residential schools.
- Sponsor pays the fee directly to the school.
- CDR monitors learning outcomes and child well being.
- Regular progress report is sent to the sponsors.
- 82 children sponsored so far.

Training of Teachers of ITDA Primary Schools and Monitoring of Learning Outcomes in East Godavari Dist, Andhra Pradesh, during academic year 2016-17 .

The Tribal Welfare Department, Government of Andhra Pradesh decided to partner with CDR for improving the quality of teaching and learning in 860 primary schools of Integrated Tribal Development Agency (ITDA), Rampachodavaram in East Godavari District.

As per the Order of Govt of AP, Tribal Welfare Department and the Memorandum of Understanding (MOU) executed with ITDA, Rampachidavaram, CDR has undertaken training of 2580 teachers of 860 ITDA and other Govt. primary schools in 13 mandals under the ITDA. More than 27,000 tribal children attend these schools. CDR has designed a 7 day training course specially for this purpose. The entire training is structured on activity based teaching methodology for joyful learning. CDR is training these teachers in batches of 60 for one week since February 2016. CDR has completed training 810 teachers as on 1st September 2016.

The Govt. has also entrusted CDR the task of monitoring of learning outcomes in at least 25 ITDA Primary Schools in each of the 13 mandals.

**Training of Teachers of ITDA Primary Schools in East Godavari Dist,AP.
2016-17
Number of Teachers trained as on 1st Sept 2016**

1st Batch	2nd Batch	3rd Batch	4th Batch	5th Batch	6th Batch	7th Batch	8th Batch
15.02.2016 to 21.02.2016	29.02.2016 to 06.03.2016	14.03.2016 to 20.03.2016	28.03.2016 to 03.04.2016	26.04.2016 to 02.05.2016	04.05.2016 to 10.05.2016	12.05.2016 to 18.05.2016	20.05.2016 to 26.05.2016
29	35	54	39	24	11	9	3
30	25	2	16	7	27	57	56
0	0	0	0	28	0	0	0
59	60	56	55	59	38	66	59

9th Batch	10th Batch	11th Batch	12th Batch	13th Batch	14th Batch	15th Batch	Total
28.05.2016 To 03.06.2016	05.06.2016 To 11.06.2016	18.07.2016 to 24.07.2016	26.07.2016 to 01.08.2016	05.08.2016 to 11.08.2016	17.08.2016 to 23.08.2017	27.08.2016 to 02.09.2016	
4	7	13	0	0	0	0	228
52	48	14	7	1	0	0	342
0	0	0	62	34	61	55	240
56	55	27	69	35	61	55	810

Monitoring of Learning Outcomes in ITDA Schools Rampachodavaram, East Godavari District

July - 2016

S. No	Mandal	Cluster	Name of the CRP	No of Schools Monitored	TLM			No of Schools Following						
					Display	Use of permanent TLM	Use of lesson linked TLM	Lesson plans	Activity based teaching methodology	doing written exercises end of the lesson	Creative activities	Growing plants	Badi panduga	Evaluating Learning Outcomes of all Pupils
1	Rampachodavaram	Rampachodavaram	K.Thamannadhora	10	10	10	5	0	10	10	10	10	0	10
		Eethalapaadu	P.Venkatalaxmi	9	9	0	8	0	9	9	9	9	0	9
2	Maredumilli	Vetukuru	P.Laxmidevi	12	11	10	10	0	9	0	10	10	0	0
		Bodhulooru	K.Ramba	12	9	9	4	0	8	9	2	6	0	6
3	Gangawaram	Addapalli chinnaveedhi	B.Prabhavathi	10	7	7	7	2	10	5	10	6	0	5
		Chinagaarlapadu	M.Ammiraju	10	5	5	5	7	10	0	10	4	0	5
4	Addatheegala	Addatheegala -1	CH Swarnalatha	12	12	12	0	12	12	12	0	12	0	12
5	Y.Ramavaram	Vanasalapalem	P.Suggireddi	12	12	12	11	12	12	12	12	12	0	12
6	Rajavommangi	Jaddangi	K.Ashwini	12	12	7	10	12	12	5	7	8	0	12
		Rajavommangi	K.Vijayalaxmi	12	12	12	6	11	12	12	12	12	0	12

Monitoring of Learning Outcomes in ITDA Schools Rampachodavaram, East Godavari District July – 2016

S. No	Mandal	Cluster	Name of the CRP	No of Schools Monitored	TLM			No of Schools Following						
					Display	Use of permanent TLM	Use of lesson linked TLM	Lesson plans	Activity based teaching methodology	doing written exercises end of the lesson	Creative activities	Growing plants	Badi panduga	Evaluating Learning Outcomes of all Pupils
7	Devipatnam	Devipatnam	A.Veerabhadra red dy	12	8	8	6	8	10	10	9	10	0	8
8	Routhulapoodi	Maathayyapeta	CH Kannarao	12	5	5	5	1	11	12	12	0	0	12
9	Shankawaram	Padhamallapuram	M.Lova	10	8	8	6	7	8	10	7	7	0	9
10	Chinthooru	ST Colony	A.Laxmanarao	12	7	7	12	12	12	12	12	12	0	12
		Chatti	P.Satthibabu	12	12	12	12	12	11	11	10	7	0	11
11	Koonavaram	Koonavaram	B.Sammaiah	9	7	7	4	9	9	4	0	9	0	9
12	Yetapaaka	Pandurangapuram	S.Sathyanarayana	12	11	11	11	12	11	12	12	12	0	12
13	VR Puram	Thushtiwari gudem	M.Sathyanarayana	10	3	3	3	10	10	0	0	10	0	0
		Kundhulooru	T.Krishnaiah	10	8	8	10	8	8	10	10	10	0	0
Total				210	168	153	135	135	194	155	154	166	0	156
Percentage				100	80	73	64	64	92	74	73	79	0	74

Monitoring of Learning Outcomes in ITDA Schools Rampachodavaram, East Godavari District

August - 2016

S. No	Mandal	Cluster	Name of the CRP	No of Schools Monitored	TLM			No of Schools Following						
					Display	Use of permanent TLM	Use of lesson linked TLM	Lesson plans	Activity based teaching methodology	doing written exercises end of the lesson	Creative activities	Growing plants	Badi panduga	Evaluating Learning Outcomes of all Pupils
1	Rampachodavaram	Eethalapaadu	P.Venkatalaxmi	12	12	12	10	11	12	11	12	12	12	12
2	Maredumilli	Vetukuru	P.Laxmidevi	12	12	12	11	12	12	11	12	12	3	12
		Bodhulooru	K.Ramba	11	11	11	10	11	11	10	11	11	2	11
3	Gangawaram	Addapalli chinnaveedhi	B.Prabhavathi	10	10	10	9	10	10	9	10	10	10	10
4	Addatheegala	Addatheegala -1	CH Swarnalatha	12	12	12	10	12	12	12	12	12	0	12
		Addatheegala -2	S.Satyavathi	12	8	8	9	11	8	12	12	12	0	12
5	Y.Ramavaram	Vanasalapalem	P.Suggireddi	12	12	12	9	12	12	10	12	12	2	12
6	Rajavommangi	Jaddangi	K.Ashwini	12	12	12	11	12	12	12	12	12	0	12
		Rajavommangi	K.Vijayalaxmi	12	12	12	11	12	12	12	12	12	0	12

Monitoring of Learning Outcomes in ITDA Schools Rampachodavaram, East Godavari District August – 2016

S. No	Mandal	Cluster	Name of the CRP	No of Schools Monitored	TLM			No of Schools Following						
					Display	Use of permanent TLM	Use of lesson linked TLM	Lesson plans	Activity based teaching methodology	doing written exercises end of the lesson	Creative activities	Growing plants	Badi panduga	Evaluating Learning Outcomes of all Pupils
7	Devipatnam	Devipatnam	A.Veerabhadrareddy	11	11	11	11	11	11	9	11	11	0	11
		Indukuripeta	S.Posikumari	11	11	11	11	11	11	10	11	11	0	11
8	Routhulapoodi	Maathayyapeta	CH Kannarao	12	9	9	10	11	9	10	10	12	0	12
9	Shankawaram	Padhamallapuram	M.Lova	7	5	5	6	7	5	7	6	7	0	7
10	Chinthooru	ST Colony	A.Laxmanarao	12	9	9	12	12	9	11	9	12	1	12
		Chatti	P.Satthibabu	12	12	12	12	10	12	10	10	12	0	12
11	Yetapaaka	Pandurangapuram	S.Sathyannarayana	12	12	12	12	11	12	11	10	12	1	12
12	VR Puram	Thushtiwari gudem	M.Sathyannarayana	10	8	8	10	10	8	10	9	10	0	10
		Kundhulooru	T.Krishnaiah	10	7	7	10	10	7	10	9	10	4	10
Total				202	185	185	184	196	185	187	190	202	35	202
Percentage				96	88	88	88	93	88	89	90	96	17	96